

Darnum Primary School

Grade 1 – 2020

Curriculum Overview

Welcome to Grade One!

This overview contains information about the Grade 1 curriculum for 2020

Reading

Students will participate in a variety of reading activities each day. Every morning, we begin our day with 15 minutes of independent reading from personal book boxes. We welcome any parent helpers during this time to roam the room and listen to a page or two from each child.

Our reading lessons consist of whole class listening, literacy group rotations which target spelling, decoding, comprehension and writing, as well as small group guided reading with the teacher.

All students have reading goals, which are updated regularly as needed. It would be great to have the conversation with your child about their reading goal.

Students need to bring their readers and diaries to school each day and they will be checked regularly.

Writing

Writing is a daily part of literacy activities in Grade 1 and is incorporated into reading and humanities as well as focused writing lessons. This year we will be exploring the 6+1 Writing Traits as part of our writing program at Darnum Primary School. The traits explored include: Ideas, Organisation, Word Choice, Voice, Sentence Fluency, Conventions and Presentation. Students will explore a range of writing styles including narratives, persuasive writing, reports, poetry and recounts.

Grammar

Grammar is taught as a component of reading, writing and oral language.

Spelling

Our spelling program SoundWaves will continue to expand each student's knowledge of spelling patterns and high frequency words. Each week, students will explore sounds and the different spelling patterns associated with them. Developing strategies beyond 'sounding out' is a major focus. These include identifying similar visual patterns in words and exploring word meanings and word families. Students will not currently receive home spelling words, as this will remain a larger focus at school.

Oral Language

Students will participate in weekly show and tell sessions where they are welcome to bring objects to share with the class. In Term One, students are allowed to bring an

item of choice every Tuesday. In Term 2, a list of weekly topics will be sent home so that our show and tell sessions link in to our other learning areas.

Numeracy

Students participate in maths lessons daily. As part of our maths curriculum, we explore number and algebra, measurement and geometry and statistics and probability. In Grade 1, many of our maths activities are hands on and play based.

Integrated Studies

Each term children will explore a theme that will be integrated with their mainstream learning. Currently, our theme is 'Me and My Family'. Kath Evans will be assisting in delivering this content weekly.

Art

Students will participate in regular art lessons. Please send a named art smock (an old shirt is fine) if your child has not yet brought one to school.

Physical Education

Students participate in a thirty minute physical education session every Thursday with Rob Ferguson, and a 45 minute session of junior sport with Jai Law on Fridays.

Information Communication Technologies (ICT) /Design Technology

Melanie Nicholls will take 60 minute ICT lessons with students each week in semester one. Design and Technology classes will commence in semester two. The use of computers, iPads and the internet will be integrated into other classroom activities.

Music/Drama

Music/performing arts lessons are held each week with Melanie Nicholls. Students are also provided with other opportunities to participate in extra-curricular music activities such as Beginner Guitar Group and private instrumental lessons.

Science

60 minute science lessons happen weekly with Kath Evans. These lessons explore physical, biological, chemical and earth and space sciences.

L.O.T.E - Japanese

Japanese lessons will commence in term two.

Homework

Students are required to read at least 5 nights a week as well as practice reading their magic words (which will be tested weekly). It is their responsibility to ensure they have changed their home reading book every morning. Their take home reading book will be appropriately levelled to ensure it is an easy read. This is so students are confident with their reading, can practice their fluency, and to foster a love of reading. In addition, students are encouraged to read a wider range of materials such as magazines, library books, catalogues etc. in addition to their levelled reader.

Students of the Week

We have one S.O.T.W. selected from each grade each week. Students can be chosen for academic reasons or for positive behaviour that upholds our school values.

School Values

FROGS is the school values program and is an acronym for:

- Friendship
- Respect
- Organisation
- Growth
- Safety

These values form the basis of the behaviour standards expected in the classroom and school-ground.

Visible Learning

This year, the Visible Learning approach will continue to underpin teaching and learning across the school. Visible Learning encourages students to articulate what they are learning and why. Visible learners can talk about the strategies they are using, identify the next steps in their learning and set goals accordingly. Students talk about their 'learning intentions' - what it is they are trying to achieve. They can measure their success against their 'success criteria' - the evidence they have developed to show that they have succeeded.

Important Dates for 2020

Term 1:	January 29 th - March 27 th
Term 2:	April 14 th - June 26 th
Term 3:	July 13 th - September 18 th
Term 4:	October 5 th - December 18 th

Holidays

Labour Day:	Monday, March 9 th
Easter Monday	Monday, April 13 th
ANZAC Day Holiday:	Monday, April 27 th
Queen's Birthday:	Monday, June 8 th
Melbourne Cup:	Tuesday, November 5 th

Student Free Days

To be confirmed