

# NOTES FOR YEAR 6 HOME LEARNING - Week 1, Term 2

If your child does not have the following classroom resources at home already, please contact the school to make a time to collect them: Maths Plus student workbook, Soundwaves (spelling) student workbook, Reader's Notebook exercise book, ICT (computers) scrapbook, and Home Learning exercise book.

The timetable provided is a suggestion only. Feel free to alter this to suit your family, or based on how long a particular activity might take. For example, Physical Education activities may fit better at a different time on some days, or some students may wish to swap some activities between days.

## Reading:

Students should write brief responses to their daily reading in their Home Learning exercise book. The Year 6 focus this week is on making predictions. After looking at the title, cover and blurb (or main headings and pictures for different text types), students should write a prediction about the text, and support their prediction from what they have noticed so far. Students then read part way into the text and reflect on their initial prediction. Do they still think it is accurate? Why or why not? What evidence in the text or from their general knowledge ("schema") supports this? Read to the end and record their thoughts, always referring to evidence from the text or their general knowledge to support their understanding and statements. Students should refer to their predicting rubric in their Reader's Notebook to self-evaluate.

In the Reading Eggspress website, students should be either continuing to work through their Map Activities, or browsing and reading from the virtual library.

## Maths:

Students are mostly working from their Maths Plus books. Students each work at different paces and levels of understanding. The questions and activities in Maths Plus are varied to help cater for this and students are not necessarily expected to complete every question. They should work at their own pace and attempt everything, but if they are particularly stuck or frustrated, they either can skip the question for us to return to in the future, or seek some guidance from someone at home.

## Writing:

This week's writing is a recount of the holidays. Our focus is using paragraphs to separate main ideas and events, and changes in time or place. It is valuable for students to share their writing with anyone at home by explaining where and why they have used paragraphs in their recount.

## Physical Education:

The aim is to raise the student's heart rate for 20-30 minutes. Appropriate activities will depend on space, available equipment, weather, number of participants, etc. but most could be completed in the backyard. Supervision and safety will be important. Possible ideas: push-ups, burpees, star jumps, trampoline, running, bike riding, skipping, basketball, Frisbee, soccer, keeping a balloon up, dancing, Simon Says, silent ball, Twister.

## Digital Technologies (ICT / Computers):

Students each have their own login for the computer coding website [www.code.org](http://www.code.org) which provides activities dealing with logic, maths, art and general computer coding skills. The website keeps track of student progress. This is a fantastic opportunity for students to share their explorations and learning with people at home.

To access their accounts, students follow the instructions on their login cards.

## Worksheets:

Any worksheets should be stuck into the student's Home Learning exercise book.