

SUGGESTED TIMETABLE – Year 6 Week 2 Term 2

	Monday	Tuesday	Wednesday	Thursday	Friday
SESSION ONE	<p>Reading: Fiction or Non-fiction. Record predictions (with supporting evidence from the text) in Reader's Notebook.</p> <p>Reading Eggspress website. Working on Map Lessons.</p>	<p>Reading: Fiction or Non-fiction. Record predictions (with supporting evidence from the text) in Reader's Notebook.</p> <p>Inference comprehension sheet: Level One Set P1 (paragraphs – fiction). Highlight key words.</p>	<p>Reading: Fiction or Non-fiction. Summarise the text in Reader's Notebook.</p> <p>Reading Eggspress website. Reading books from the virtual library.</p>	<p>Reading: Fiction or Non-fiction. Summarise the text in Reader's Notebook.</p> <p>Inference comprehension sheet: Level One Set P5 (paragraphs – non-fiction). Highlight key words that support your responses.</p>	<p>Reading: Fiction or Non-fiction. Summarise the text in Reader's Notebook.</p> <p>Reading Eggspress website. Working on Map Lessons.</p>
BREAK					
SESSION TWO	<p>Maths Plus Unit 10 p. 40: Addition and subtraction strategies.</p> <p>Work through at your own pace and complete what you are able to independently. For extension, start an investigation (p. 150-166).</p>	<p>Maths Plus Unit 10 p. 41: Add and subtract fractions.</p> <p>Work through at your own pace and complete what you are able to independently. For extension, continue with an investigation (p. 150-166).</p>	<p>Maths Plus Unit 10 p. 42 and 43: Comparing distances and kilometres, and Constructing angles. If you do not have access to a protractor at home for p. 43, try an investigation (p. 150-166) or spend some time reviewing the Maths Plus dictionary pages (p. 167-173).</p>	<p>Maths Plus Unit 10 p. 40-43: Use the answer pages in the book to correct. Reflect and write two learning goals in your home learning exercise book.</p>	<p>Times tables homework sheet.</p> <p>Refer to your learning goals from yesterday. Can you look back in Maths Plus and try these questions now? Can you seek help from someone at home?</p>
BREAK					
SESSION THREE	<p>Soundwaves Unit 10 p. 24. Phoneme focus: 'g' as in 'girl' / 'gg' as in 'egg'.</p> <p>Work through at your own pace.</p> <p>Physical Education (20-30 mins). Activities from suggested list.</p>	<p>Soundwaves Unit 10 p. 25. Phoneme focus: 'g' as in 'girl' / 'gg' as in 'egg'.</p> <p>Work through at your own pace.</p> <p>Physical Education (20-30 mins). Activities from suggested list.</p>	<p>Writing (in Home Learning exercise book). Persuasive text. Topic: Cats make better pets than dogs. Focus: paragraph structure. Work on introduction and first topic paragraph. Physical Education (20-30 mins). Activities from suggested list.</p>	<p>Writing (in Home Learning exercise book). Persuasive text. Topic: Cats make better pets than dogs. Focus: paragraph structure. Work on second and third topic paragraphs, then conclusion. Physical Education (20-30 mins). Activities from suggested list.</p>	<p>Finish off any Soundwaves from Unit 10 or previous units. 'Up-level' your writing and redraft as a published copy (in your home learning book or typed on a computer).</p> <p>Physical Education (20-30 mins). Activities from suggested list.</p>
BREAK					
SESSION FOUR	<p>Digital Technologies (ICT) Log into your code.org website account and continue working through the activities at your own pace.</p>	<p>Humanities: Investigating Gallipoli. Complete Worksheet 5 p. 55. If you have access online, scroll down to browse some of the pages starting from p. 52 and note any facts you find interesting, or questions you wish to ask, about World War I.</p>	<p>Digital Technologies (ICT) Log into your code.org website account and continue working through the activities at your own pace.</p>	<p>Digital Technologies (ICT) Continue working on your house project for Mrs Nicholls.</p>	<p>Free Session Select any work from this week to complete, or choose your own extra activity (free choice writing, code.org, outside activity, etc.).</p>

