

NOTES FOR YEAR 6 HOME LEARNING - Week 2, Term 2

If your child does not have the following classroom resources at home already, please contact the school to make a time to collect them: Maths Plus student workbook, Soundwaves (spelling) student workbook, Reader's Notebook exercise book, ICT (computers) scrapbook, and Home Learning exercise book.

The timetable provided is a suggestion only. Feel free to alter this to suit your family, or based on how long a particular activity might take.

Reading:

Students should write brief responses to their daily reading in their Home Learning exercise book. The Year 6 focus this week is on making predictions (refer to last week's explanation), and to revise making summaries. Students should refer to their predicting rubric and their summarising rubric in their Reader's Notebook to self-evaluate.

When completing the inference comprehension sheets, students should highlight or underline the key words in each text that support their responses, to identify that their answers have been drawn from clues in the text.

Maths / Spelling and Grammar:

Students are working from their Maths Plus books and their Soundwaves books. Students each work at different paces and levels of understanding. Students are not necessarily expected to complete every question. They should work at their own pace and attempt everything, but if they are particularly stuck or frustrated, they either can skip the question for us to return to in the future, or seek some guidance from someone at home.

Writing:

This week's writing is a persuasive text with the position that cats make better pets than dogs (the opposite position to our recent persuasive text written last term). Our focus is paragraph structure in a persuasive text. As a brief reminder to students: the introduction paragraph should have a 'hook' to gain the reader's attention, then clearly state the position (cats are better) and list the three main topic arguments (which will form the three topic paragraphs). Each topic paragraph should start with a topic sentence, then give some examples/explanation, then some evidence/proof, then a sentence linking this topic paragraph back to the position. The concluding paragraph should briefly mention again the three topic arguments and finish strong to convince the reader of the position. It is valuable for students to share their writing with anyone at home by explaining how they have structured their paragraphs.

Physical Education:

The aim is to raise the student's heart rate for 20-30 minutes. Appropriate activities will depend on space, available equipment, weather, number of participants, etc. but most could be completed in the backyard. Supervision and safety will be important. Possible ideas: push-ups, burpees, star jumps, trampoline, running, bike riding, skipping, basketball, Frisbee, soccer, keeping a balloon up, dancing, Simon Says, silent ball, Twister.

Digital Technologies (ICT / Computers):

Students continue working from their code.org accounts as well as their usual computer work for Mrs Nicholls.

Humanities

The topic for the start of Term 2 is 'Anzac Day.' The link to the main resource is:

<https://anzacportal.dva.gov.au/sites/default/files/docs/investigating-qallipoli-2010.pdf>

Worksheets:

Any worksheets should be stuck into the student's Home Learning exercise book.